

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> ● Use GETSET4PE for all staff at the school to have access to and to provide good quality PE lessons ● Bank of resources available and equipment ● A breadth of sporting equipment to help deliver a broad curriculum ● Differentiated equipment for pupils with SEND and/or physical disability ● Attend swimming lessons for Year 5 pupils and top up Year 6 swimming sessions ● Attend sports fixtures and competitions which may need arranged transportation 	<ul style="list-style-type: none"> ➤ Subscribe to GETSET4PE as a school and pay the annual fee to ensure all members who require it, have access ➤ Ensure equipment is safe and ready to use in abundance ➤ Buy new sporting equipment to ensure a range of sports can be delivered to pupils with various resources ➤ Ensure that equipment is varied so that everyone can access the learning regardless of ability levels ➤ Book swimming sessions and make payments ➤ Transport may need to be booked depending on the cohort and distance to the venue ➤ Sign up for competitions across Waltham Forest and other areas of London

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • More staff feeling comfortable to deliver PE lessons when there is not a PE coach or PE lead available • Longer-lasting PE lessons which are organised well and well resourced • More pupils able to swim due to Year 5 swim lessons as well as top up sessions later in the year • A keen interest in PE activities and the want from pupils to join extra-curricular clubs and take part in sport long term • Opportunities and enrichment for pupils who do not usually have access to activities such as Ice skating, horse riding and football tournaments • The chance to compete against peers and other schools in the borough representing their school and feeling proud 	<ul style="list-style-type: none"> ➤ Staff will be able to tell the PE lead and Head Teacher that they feel a lot better teaching PE and have the knowledge and resources to do so ➤ Staff will lead more effective PE lessons to pupils due to better equipment and being able to differentiate ➤ Pupils demonstrating that they can swim and staff to observe and inform parents of progress ➤ Progress in how far a pupil can swim or whether they can swim without a float ➤ Pupil voice regarding participation and enjoyment of trips/fixtures. Pupils wanting to go on more PE trips and staff observation of pupils ➤ Lots of competitions, certificates, medals, trophies etc. ➤ Assemblies showing others who represented the school

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Review of impact to take place in July 2025	Review of impact to take place in July 2025